

# How to build hopeful schools with high challenge, low threat



**With Mary Myatt**

19th October  
Ellesmere Port  
Holiday Inn

£120 / delegate

## Agenda

9.00 Registration

9.15 Welcome and opening

9.30 High Challenge Low threat - the balance between robust  
and kind

10.30 Break

11.00 High Challenge Low threat - the case for 'difficult work' in  
the classroom.

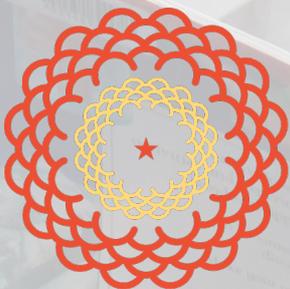
12.00 Lunch

1.00 Building hopeful schools and humane communities

2.00 - Break

2.30 - Linking High Challenge, Low Threat and Hopeful Schools  
to the workload challenge.

4.00 Close of conference



**Ignite**<sup>TSA</sup>

Autumn Conference

Mary Myatt is an education adviser, writer and speaker. She works in schools talking to pupils, teachers and leaders about learning, leadership and the curriculum. She maintains that there are no quick fixes and that great outcomes for pupils are not achieved through tick boxes. She writes and speaks at conferences about leadership, curriculum and school improvement.



Mary makes the case that we like doing things that are difficult, that we are a challenge-seeking species. This has implications for leadership, management and classroom practice. Explore how this can impact in your own school with this exciting opportunity to hear from the wonderful Mary Myatt herself.



It's tempting to think that everything is getting worse. Mary takes the view that there is more that is good in education and that this should be celebrated. It draws on research which shows how successful organisations are more optimistic, more humane and more hopeful. Delegates will explore the key aspects of this during the afternoon session.

*“High Challenge, Low Threat has been informed through thousands of conversations over a 20-year career in education. It shows the lessons that school management teams can learn from leaders in a wide range of other sectors and points to the conditions which these leaders create to allow colleagues to engage with difficult issues enthusiastically and wholeheartedly.*

*It makes the case that any leadership role is concerned primarily with the relationships between individuals. It is the quality of these, whatever the size of the organisation, which make the difference between organisations which thrive, and those which stagnate.”*

Dr Lynne Sedgemore CBE

*'Hopeful Schools is a breath of fresh air and reminds you 'why' we do 'what' we do, whilst making you think 'how' we go about it. Mary encourages us to consider what soulful schools; heart-based education and courageous leadership could and should look like. This book will nourish you and restore your faith in the future of our education system. It will reassure you that by being hopeful we can affect change. 'Hopeful Schools' will inspire you as it will remind you that through resilience, courage and hope we can create school cultures underpinned with trust and integrity.'*

Hannah Wilson, Headteacher, Aureus School

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