



Courses 2016/17

Introduction

Ignite TSA launched in March 2014 and since, has embarked on an exciting journey to grow and share its own practice and passion for teaching, learning and leadership in schools.

Ignite TSA is currently a growing network of 26 primary schools in the NW working together to improve outcomes for all our children. We are excited by opportunities for new collaboration and inspired by examples of best practice across the country and beyond. As such, we are committed to source and share the best of this to make the job of leaders and teachers easier.

We support the National College for Teaching and Leadership Teaching School Vision – to be part of an established network of system leaders that will drive significant improvement in the quality of professional practice, improving the attainment of every child.

Our Mission: To ignite the passion for teaching, learning and leadership.

Our Vision: Outstanding learning, teaching and outcomes in all of our schools

If you're interested in finding out more, contact
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Please note that '**Core Offer**' courses are available for Ignite members at reduced prices and all course venues are available on the website when you make a booking.

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Course Title: Developing outstanding literacy teaching and learning to master the curriculum

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

1 day x 5

Training Supplier

The Literacy Company

Audience

Year group Teachers and Teaching Assistants

Date

Year 1 February 6th, Year 3 March 21st
Year 4 February 13th, Year 5 January 11th
Year 6 January 31st

Course Outline

Mastering key skills and English subject knowledge will be explored through a range of reading and writing opportunities. Planning through an engaging text will be looked at over a series of Literacy lessons. Please note that the content of this course will be the same as the content in the Literacy Company mastery courses that are running with First4maths.

Course Outcomes

- A good understanding of mastery in English
- Clarity of English expectations across all year groups
- Clarity with the process of embedding all skills through an engaging text



Course Title: Literacy for Teaching Assistants

Core Offer?

Yes No

Time

1pm - 3pm

Duration

Half day x 3

Training Supplier

The Literacy Company

Audience

Teaching Assistants

Date

10.10.16, 31.01.17, 02.05.17

Course Outline

These half day courses will follow on from training last year. Content will include shared writing and phonics. There will be a focus on basic skills training to include and consolidate subject knowledge of grammar, punctuation and spelling.

Course Outcomes

- Good understanding of English subject knowledge across all year groups
- A greater knowledge of the spelling system
- A bank of spelling activities to support all children

Course Title: Reaching the expected standard in year 2: a revision unit of work

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

1 day

Training Supplier

The Literacy Company

Audience

Year 2 teachers and TAs

Date

01.02.17

Course Outline

This course will provide year 2 teachers with a creative and innovative unit of work to support in preparing for the end of KS1 assessments. A booklet of resources will be provided alongside the unit of work.

Course Outcomes

- Good understanding of Y2 expectations in line with 2017 tests
- Ideas to teach engaging content
- Quality texts to share with children

Course Title: EYFS - A focus on Literacy

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

1 day

Training Supplier

The Literacy Company

Audience

EYFS teachers and TAs

Date

07.11.16

Course Outline

This course will provide teachers with ideas to equip foundation stage children with the skills needed to become independent writers. It will cover all the phonic phases relevant to EYFS and the activities will promote the application of these within both reading and writing.

Please note the course content will be the same as that in the Literacy Company EFYS course that is running with First4maths.

Course Outcomes

- Ways to create a meaningful and creative context in which children can learn and apply
- Ways to develop Children's communication and language skills, ensuring an impact on their writing
- Increased confidence in how to develop children's writing skills from the start
- A wealth of ideas to incorporate daily phonics teaching and learning across all areas with an emphasis on reading and writing
- A deeper understanding of how to promote the characteristics of effective learning through communication, language and literacy development

Course Title: KS1 Children's workshop - more able children

Core Offer?

Yes No

Time

9.15am - 11.45am

Duration

Morning

Training Supplier

The Literacy Company

Audience

More able children in years 1 and 2

Date

25.04.17

Course Outline

A workshop for more able children in KS1. One teacher per school would be welcome to attend the session for their CPD.

Course Outcomes

- Children inspired to write
- A deeper understanding of how to challenge more able pupils

Course Title: Year 3 and 4 Children's workshop - more able children

Core Offer?

Yes No

Time

9.15am - 11.45am

Duration

Morning

Training Supplier

The Literacy Company

Audience

More able Year 3 and 4 children

Date

16.03.17

Course Outline

A workshop for more able children in Year 3 and 4. One teacher per school would be welcome to attend the session for their CPD.

Course Outcomes

- Children inspired to write
- A deeper understanding of how to challenge more able pupils

Course Title: Year 5 and 6 Children's workshop - more able children

Core Offer?

Yes No

Time

9.15am - 11.45am

Duration

Morning

Training Supplier

The Literacy Company

Audience

More able Year 5 and 6 children

Date

30.03.17

Course Outline

A workshop for more able children in Year 5 and 6. One teacher per school would be welcome to attend the session for their CPD.

Course Outcomes

- Children inspired to write
- A deeper understanding of how to challenge more able pupils

Maths and English Combined Courses



Course Title: Supporting KS1 low attaining children to master fundamental areas of mathematics and Literacy

Core Offer?

Yes No

Duration

1 day

Audience

KS1 Teachers /Teaching assistants with low attaining children

Course Outline

One day course with half the day focusing on maths and half the day focusing on Literacy.

In the maths sessions, teachers will explore the Concrete, Pictorial Abstract approach to teaching and learning for mastery of the curriculum. They will focus on how to make use of appropriate models and images and practical resources to support children's conceptual understanding, particularly focusing on lower attaining pupils.

In the Literacy sessions teachers will explore strategies to encourage confidence in early writing skills. The focus will be on effective strategies such as shared writing, oral work and activities to embed grammar and punctuation.

Course Outcomes

- An improved understanding of early literacy learning
- Greater confidence in supporting low attaining children

Time

9.15am - 3.30pm

Training Supplier

The Literacy Company, First4Maths

Date

27.02.17

Course Title: Supporting KS2 low attaining children to master fundamental areas of mathematics and Literacy

Core Offer?

Yes No

Duration

1 day

Audience

KS2 Teachers /Teaching assistants with low attaining children

Course Outline

One day course with half the day focusing on maths and half the day focusing on Literacy.

In the maths sessions, teachers will explore the Concrete, Pictorial Abstract approach to teaching and learning for mastery of the curriculum. They will focus on how to make use of appropriate models and images and practical resources to support children's conceptual understanding, particularly focusing on lower attaining pupils.

In the Literacy sessions teachers will explore strategies to encourage confidence in developing children's writing skills. The focus will be on effective strategies such as shared writing, oral work and activities to embed grammar and punctuation.

Course Outcomes

- An improved understanding of early literacy learning
- Greater confidence in supporting low attaining children

Time

9.15am - 3.30pm

Training Supplier

The Literacy Company, First4Maths

Date

28.02.17



Course Title: Maths Developing mental fluency in KS1

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

1 day

Training Supplier

First4Maths

Audience

KS1 Teachers and TAs

Date

19.09.16

Course Outline

Teachers will look at a range of strategies to develop mental fluency for KS1 children.

Course Title: Maths Developing mental fluency in KS2

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

1 day

Training Supplier

First4Maths

Audience

KS2 Teachers and TAs

Date

20.09.16

Course Outline

Teachers will look at a range of strategies to develop mental fluency for KS2 children.

Course Title: Develop subject knowledge to enhance Singapore mathematics

Core Offer?

Yes No

Time

1pm - 4pm

Duration

5 x afternoon sessions

Training Supplier

First4Maths

Audience

Key Stage 2 teachers of Singapore maths

Date

04.10.16, 28.11.16, 19.01.17, 14.02.17, 14.03.17

Course Outline

This series of afternoon sessions have been developed in response to requests from Key Stage 2 teachers who would like support with developing their own subject knowledge in mathematics. These sessions would provide teachers with more in depth knowledge to allow them to plan their Singapore sessions to the full potential.

Course Title: Maths KS1 Ignite Moderation Sessions

Core Offer?

Yes No

Time

9am - 12am and 1pm - 4pm

Duration

2 x half days

Training Supplier

First4Maths

Audience

KS1 Teachers

Date

01.12.16, 17.03.17

Course Outline

Delegates will receive support in making judgements against year group expectations and have the opportunity to consider whether the children's books contain enough evidence to show that the national expectation has been achieved. There will be chance to consider the range of evidence that is needed to show whether children have an in-depth understanding of objectives whilst considering next steps for specific groups within their class.

Course Title: Maths Year 3 & 4 Ignite Moderation Sessions

Core Offer?

Yes No

Time

9am - 12am

Duration

2 x half days

Training Supplier

First4Maths

Audience

Year 3 and 4 Teachers

Date

06.12.16, 28.03.17

Course Outline

Delegates will receive support in making judgements against year group expectations and have the opportunity to consider whether the children's books contain enough evidence to show that the national expectation has been achieved. There will be chance to consider the range of evidence that is needed to show whether children have an in-depth understanding of objectives whilst considering next steps for specific groups within their class.

Course Title: Maths Year 5 & 6 Ignite Moderation Sessions

Core Offer?

Yes No

Time

1pm - 4pm

Duration

2 x half days

Training Supplier

First4Maths

Audience

Year 5 and 6 Teachers

Date

06.12.16, 28.03.17

Course Outline

Delegates will receive support in making judgements against year group expectations and have the opportunity to consider whether the children's books contain enough evidence to show that the national expectation has been achieved. There will be chance to consider the range of evidence that is needed to show whether children have an in-depth understanding of objectives whilst considering next steps for specific groups within their class.

Course Title: Maths - developing reasoning and questioning skills for Teaching Assistants

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

1 day

Training Supplier

First4Maths

Audience

Teaching Assistants

Date

12.01.17

Course Outline

Teaching Assistants will look at how to develop children's reasoning skills and will consider how to use effective questioning alongside concrete, pictorial and abstract learning opportunities.

Course Title: Maths - preparing for the end of KS1 assessments

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

1 day

Training Supplier

First4Maths

Audience

Year 2 teachers

Date

26.10.16

Course Outline

This course will outline the key actions teachers should take to support their children with taking their end of Key Stage tests. The course will offer hands-on, practical advice and strategies to support practitioners in raising standards.

Course Title: Maths - preparing for the end of KS2 assessments

Core Offer?

Yes No

Duration

1 day

Audience

Year 6 teachers

Course Outline

This course will outline the key actions teachers should take to support their children with taking their end of Key Stage tests. The course will offer hands-on, practical advice and strategies to support practitioners in raising standards.

Time

9.15am - 3.30pm

Training Supplier

First4Maths

Date

16.01.17

Course Title: Maths Subject Leader Support

Core Offer?

Yes No

Duration

3 x 1 day

Audience

Maths Subject Leaders

Course Outline

Subject Leaders will be kept up to date to recent developments and will have the opportunity to monitor and evaluate their mathematics provision. Subject Leaders will begin to develop their own resources to support their teachers.

Time

9.15am - 3.30pm

Training Supplier

First4Maths

Date

27.09.16, 26.01.17, 27.04.17

Course Title: KS1 Children's Workshop Maths more able

Core Offer?

Yes No

Duration

Morning

Audience

KS1 Teachers

Course Outline

More able children in KS1 will have a workshop lead by F4M consultant. One teacher per school would be welcome to attend the session for their CPD.

Course Outcomes

This session will take place in a school with a limited number of teachers being able to observe the session.

Time

9.15am - 11.45am

Training Supplier

First4Maths

Date

07.02.17

Course Title: Year 3 & 4 Children's Workshop Maths more able

Core Offer?

Yes No

Duration

Morning

Audience

Teachers Year 3/4

Course Outline

More able children in Year 3 and 4 will have a workshop lead by F4M consultant. One teacher per school would be welcome to attend the session for their CPD.

Course Outcomes

This session will take place in a school with a limited number of teachers being able to observe the session.

Time

9.15am - 11.45am

Training Supplier

First4Maths

Date

08.02.17

Course Title: Year 5 & 6 Children's Workshop Maths more able

Core Offer?

Yes No

Time

9.15am - 11.45am

Duration

Morning

Training Supplier

First4Maths

Audience

Teachers Year 5/6

Date

09.02.17

Course Outline

More able children in Year 5 and 6 will have a workshop lead by F4M consultant. One teacher per school would be welcome to attend the session for their CPD.

Course Outcomes

This session will take place in a school with a limited number of teachers being able to observe the session.

Course Title: Effective Mathematics for EYFS

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

1 day

Training Supplier

First4Maths

Audience

EYFS

Date

15.11.16

Course Outline

The course will look at how to develop an environment that is alive with mathematical possibilities, indoors and out - with exciting things to compare, to puzzle, to explore, to count and to describe.

Opportunities to reflect on how to build an ethos that encourages conjectural thinking and promotes creative approaches to problem-solving by nurturing flexibility, perseverance and a 'what if...?' approach to thinking and learning will be examined through exciting mathematical activities.

Course Title: Effective transition from EYFS to Year 1

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

1 day

Training Supplier

First4Maths

Audience

Both the EYFS and Year 1 teacher from a school

Date

06.06.17 date to be changed

Course Outline

Teachers will look at a range of strategies to develop mental fluency for KS1 children. Delegates will be given the opportunity to work together to begin to analyse end of year assessments and to gain a clear understanding of what the children have achieved during their time in Foundation Stage. Year 1 teachers will be given the chance to consider the EYFS practice in their school and how elements of this can be incorporated into the Year 1 classroom, whilst moving towards a more formal approach to learning.

Delegates will look at the progression in early number and have the opportunity to tackle a range of practical activities that can be used in the classroom and in the outdoor environment. There will be the opportunity to look at ideas for effective transition followed by time to plan engaging activities that can be started in the last weeks of EYFS and developed further during the first weeks of Year 1.



Spiritual, Moral, Social and Cultural

Course Title: British Values: An introduction to Spiritual, Moral, Social and Cultural development, with a focus on British Values.

Core Offer?

Yes No

Time

9am - 3pm

Duration

1 day

Training Supplier

Chris Trevor

Audience

Leadership teams, subject leaders, co-ordinators, teachers

Date

20.10.16

Course Outline

Spend the day hearing how to develop or enhance Spiritual, Moral, Social and Cultural development with practical ideas throughout. Bring your own examples of work to share. Create an evidence base to show development of SMSC in school.

Course Outcomes

A broader understanding of SMSC development and the role of British values and their contribution to learning and school improvement.



Early Years



Course Title: Igniting Music in the Early Years

Core Offer?

Yes No

Time

9am - 3pm

Duration

1 full day

Training Supplier

Zoe Greenhalgh

Audience

Anyone who works, or intends to work with foundation stage & wants to develop their skills - no experience necessary

Date

TBC - see website for details

Course Outline

Achieve a better understanding of how to use singing games & rhymes to support musical & holistic development with links to the EYFS framework.

- development of your knowledge, skills & understand on:-
 - musical development in the early childhood
 - selecting quality songs & rhymes
 - planning, structure & delivery of music sessions
 - using songs & rhymes appropriately for different age groups
- a fun day with lots of practical learning.

Course Outcomes

Increased confidence in delivering music to an EYFS audience.

Course Title: EYFS Network

Core Offer?

Yes No

Time

1pm - 4pm

Duration

Afternoon

Training Supplier

Ignite TSA

Audience

EYFS practitioners

Date

19.10.16, 27.01.17, 02.05.17

Course Outline

The EYFS (EARLY YEARS) network is open to Ignite member and non member schools. It is led by Claire Green, Headteacher Capenhurst CE Primary school, and by Ignite Specialist Leaders in Education. The network agendas will encompass changes at national and local level that may affect schools and EYFS practitioner roles. Invited guests from other agencies are a regular feature of this network enabling staff to stay current and supported in their practice.

Course Title: Help I'm a Subject Leader for Geography – how can I map out the future?

Core Offer?

Yes No

Time

1.15pm - 4pm

Duration

Half day x 2

Training Supplier

Chris Trevor

Audience

New or established subject leaders of Geography

Date

31.01.17, 22.06.17

Course Outline

Methods to review the current state of Geography in your school against the latest Ofsted criteria and national developments and advice. You will be given time to complete an audit of the teaching and learning in the subject in part 1 of the course. (Part 2 will provide time to reflect on progress against personal action points raised by the audit and support future developments required to raise standards in Geography further.)

Course Outcomes

You will leave with lots of ideas, resources and materials to support your colleagues and drive your subject forward.



Course Title: The future of teaching history

Core Offer?

Yes No

Time

9am - 3pm

Duration

1 day

Training Supplier

Chris Trevor

Audience

History subject leaders or co-ordinators or any teacher or NQT/RQT in KS1 or KS2

Date

02.02.17

Course Outline

To understand what are the statutory requirements for teaching History in the National Curriculum and how to achieve progression and challenge within these confines for KS1 and KS2. To explore ways to bring History alive and engage the children.

Course Outcomes

A broader understanding of what makes quality History teaching. Suggestions of how to make meaningful links between History and other curriculum subject areas, especially in providing engaging extended writing outcomes and using and applying creative Mathematical skills, knowledge and understanding.

Course Title: Finding your way with Geography (primary)

Core Offer?

Yes No

Time

9am - 3pm

Duration

1 day

Training Supplier

Chris Trevor

Audience

Geography subject leaders or co-ordinators or any teacher or NQT/RQT in KS1 or KS2

Date

02.03.16

Course Outline

A one day course not to be missed for those teaching Geography in primary schools. This includes practical outdoor field work aspects. To explore ways to make Geography engaging and exciting and take the fear out of fieldwork.

Course Outcomes

To understand what are the statutory requirements for teaching Geography in the National Curriculum and how to achieve progression and challenge within these confines for KS1 and KS2. To take the fear out of fieldwork.

Course Title: Help I'm a Subject Leader for History – what shall I do?

Core Offer?

Yes No

Duration

half day x 2

Audience

New or established subject leaders of History

Time

1.15pm - 4pm

Training Supplier

Chris Trevor

Date

18.01.16, 20.06.17

Course Outline

A two part course (2 x half days)

Methods to review the current state of History in your school against the latest Ofsted criteria and national developments and advice. You will be given time to complete an audit of the teaching and learning in the subject in part 1 of the course. (Part 2 will provide time to reflect on progress against personal action points raised by the audit and support future developments required to raise the standards of History further.)

Course Outcomes

You will leave with lots of ideas, resources and materials to support your colleagues and drive your subject forward.



Science



Course Title: Science subject leaders - Mastering the Primary Science curriculum: establishing deep secure learning for all pupils

Core Offer?

Yes No

Duration

1 day

Audience

A Course for science subject leaders and/or senior managers

Course Outline

Teachers are being encouraged to move away from accelerating children through the curriculum. Instead they are being required to focus on ensuring all children master what they are taught in order to reach National standard. During the day we will identify what is required of children for them to be judged as having reached National Standard by the end of KS1 and KS2 in science. We will share practical ideas and activities on how to ensure this approach is adopted when teaching science lessons. We will explore how this approach differs slightly for the "knowledge content" and "working scientifically" area of the curriculum. We will offer advice on how to revisit and reinforce key concepts and ideas with those children finding the work challenging whilst ensuring those children who have mastered it to continue to increase their ability to think and work scientifically.

Course Outcomes

- Understand what is meant by mastery in Science and how this relates to National Standard.
- Know how to embed this approach in science throughout school
- Know what to plan for those children struggling to grasp concepts and those that need additional challenge.

Time

9am - 3pm

Training Supplier

Primarily Science

Date

18.10.16

Course Title: From policy to outstanding practice: developing, delivering and demonstrating outstanding science throughout school

Core Offer?

Yes No

Duration

1 day

Audience

A course for science teachers and leaders

Course Outline

With Ofsted giving increased emphasis on inspecting more than just English and mathematics, science subject leaders are finding themselves under the Ofsted spot light.

This one day course outlines what constitutes excellent science leading, teaching and learning and offers advice on how to effectively communicate this to staff and other stakeholders.

Advice on ensuring policy becomes practice and simple monitoring strategies will also be covered during the day.

Participants will leave with a pack of materials to use back in school.

Course Outcomes

- Know what excellent science leading, teaching and learning looks like and understand how to establish this in school
- Learn about quick effective strategies to monitor science throughout school
- Feel more confident in communicating how science is taught to other stakeholders including, parents, governors and inspectors

Time

9am-3pm

Training Supplier

Primarily Science

Date

30.11.16

Course Title: Primary science subject leaders update: keeping up-to-date with science curriculum developments

Core Offer?

Yes No

Duration

1 day

Audience

A Course for science subject leaders and/or senior managers

Course Outline

During the day we will identify what is required of children for them to be judged as having reached National Standard by the end of KS1 and KS2 in science. We will share practical ideas and activities on how to ensure this approach is adopted when teaching science lessons. We will explore how this approach differs slightly for the "knowledge content" and "working scientifically" area of the curriculum. We will offer advice on how to revisit and reinforce key concepts and ideas with those children finding the work challenging whilst ensuring those children who have mastered it to continue to increase their ability to think and work scientifically.

Course Outcomes

- Delegates will leave with electronic resources that can easily be adapted to work in their schools. Understand what is meant by mastery in Science and how this relates to National Standard
- Know how to embed this approach in science throughout school
- Know what to plan for those children struggling to grasp concepts and those that need additional challenge

Time

9am - 3pm

Training Supplier

Primarily Science

Date

17.01.17

Course Title: Assess, moderate, monitor and track primary science

Core Offer?

Yes No

Duration

1 day

Audience

A Course for science subject leaders and/or senior managers

Time

9am - 3pm

Training Supplier

Primarily Science

Date

16.02.17

Course Outline

The loss of the levels in science and a move towards a mastery approach to the curriculum has left many schools wondering what the best way forward is.

During the day we will introduce a robust but manageable solution to the requirement to accurately assess, moderate, monitor and track, pupil progress in science.

You will explore how when good practice in formative assessment and summative judgment work closely together learning opportunities are maximised for the children you teach.

You will take a closer look at the moderation materials and have opportunity to discuss how best to moderate your decisions to ensure confidence in your judgements.

Delegates will leave with electronic resources including a tracking system, progression grids and assessment activities that can easily be adapted to work in their schools.

Course Outcomes

- Establish what is required in order to track pupil progress and make judgments related to achieving National Standards in science
- Understand how to use assessment information to feed into next steps in learning
- Know how to accurately assess children's achievement and moderate judgements
- Understand how to use assessment information to feed into next steps in learning

Course Title: Mastering it all! : making the links between science and other subjects to maximise learning opportunities

Core Offer?

Yes No

Duration

1 day

Audience

A Course for science teachers and leaders

Time

9am - 3pm

Training Supplier

Primarily Science

Date

13.06.17

Course Outline

There are natural link between science and many of the other subjects children learn as part of the primary curriculum. The focus on mastery and all children reaching National Standard reinforces the need for these natural links to be made in order to ensure deep secure learning has occurred.

This one day course outlines how to do this in science lessons. A wealth of practical cross curricular ideas and activities will form a large part of the day and delegates will leave with a pack of materials to use back in school.

Course Outcomes

- Understand the place of cross curricular links in establishing mastery
- Be able to plan for any changes needed to your provision
- Experience a host of cross-curricular ideas and activities that are linked to science



Course Title: Restorative approaches

Core Offer?

Yes No

Duration

Half day

Audience

All teachers and support staff but especially for those with pastoral responsibilities

Course Outline

Restorative Approaches training is aimed at anyone who has to deal with disagreements between children or staff. It will give you a structure and an understanding of how conflict can be solved and how challenging conversations can have successful outcomes. It is ideal for all teachers and support staff but especially for those with pastoral responsibilities. It carefully allows for all parties involved in the issue to be involved in the outcome and solution.

Course Outcomes

Have a clear structure for facilitating challenging meetings, Have a deeper understanding about the role of a facilitator. Be able to defuse conflict situations using a consistent approach and skill. Be able to teach the skill to young people to improve their own communication. Understand Restorative Approaches as a way to improve pupil behaviour and resolve conflict in the classroom.

Time

1pm - 4pm

Training Supplier

Donna Davies

Date

14.12.16

Course Title: Team Teach

Core Offer?

Yes No

Duration

1 day

Audience

Teachers and leaders

Course Outline

The aim of the Team Teach course is to reduce risks and the need for physical intervention. It does this by supporting staff to be more confident and competent to manage situations better. Positive and caring relationships are the key element. It is an accredited comprehensive course for staff working with challenging children in any role. The physical techniques taught are a minimal part of the course and range with consideration for age and size and only age appropriate techniques are taught.

Course Outcomes

Understanding why children are aggressive. Know what the current Law and the Guidance says and about staff staying safe. Know what the current Law and the Guidance says and about staff staying safe. De-escalation techniques and personal awareness. Physical techniques in escorts, guides and restraints. Recording, reporting and policies.

Time

9am - 3pm

Training Supplier

Donna Davies

Date

21.09.16, 10.02.17, 06.07.17



Course Title: Safer recruitment

Core Offer?

Yes No

Duration

1 day

Audience

School Leaders and governors, business managers and those staff required to recruit others in a school setting

Course Outline

The Lucy Faithfull Foundation will deliver Safer Recruitment in Education Settings, a one day course giving recruiters of staff the information and understanding they need to recruit safely and comply with relevant statutory guidance. It is suitable for all in the education sector who are involved in staff selection.

Course Outcomes

By the end of the day participants will have:

- Identified key features of staff recruitment that help deter or prevent the appointment of unsuitable people
- Considered policies and practices that minimise opportunities for abuse or ensure its prompt reporting
- Begun to review their own organisation's policies and practices with a view to making them safer
- Participants will receive a certificate of attendance and course completion

Time

9am - 3pm

Training Supplier

Lucy Faithful Foundation

Date

01.02.17



Course Title: Understanding Child Sexual Exploitation of children and young people

Core Offer?

Yes No

Duration

1 day

Audience

This one day course is for practitioners and managers who work with children and young people who may be at risk of sexual exploitation, or are being sexually exploited

Course Outcomes

At the end of this course participants will have;

- Gained knowledge and understanding of the definition, current research, guidance and legislation in relation to the sexual exploitation of children and young people.
- Explored the process of child sexual exploitation and identified opportunities for intervention
- Explored the complexity of consent
- Familiarised participants with tools to assess risk
- Considered strategies for preventing sexual exploitation of children and young people.

Time

9am - 3pm

Training Supplier

Lucy Faithful Foundation

Date

22.03.17



Leadership, School Development and Governance



Ignite TSA has links with other providers who offer NPQML / SL and NPQH. Please contact us to find out more information.

We have a growing number of SLEs (Specialist Leaders of Education), covering a range of specialist areas. Profiles and further information is available on www.welcometoignite.co.uk. SLE training sessions are held periodically throughout the year.

We also have a Business Manager network - if your Business Managers would like to be involved, please see the website for more information and booking.

Course Title: Governor training

Core Offer?

Yes No

Time

6pm - 8.30pm

Duration

4 twilight sessions

Training Supplier

RMA - governor support

Audience

School Governors

Date

17.10.16, 10.11.16, 15.03.17, 08.05.17

Course Outline

Refresher & Hot Topics – 17.10.16

This course will be particularly useful for governors with more than twelve months' experience who either were not able to attend an induction course or want to brush up on the 'basics', now they have greater experience to which to apply what they learn. The course will cover the three core roles of governors and how governing bodies fulfil their key responsibilities, including an overview of current government and Ofsted expectations on governing bodies. The session will ensure governors are up to date with current issues including Ofsted expectations, changes to assessment and government policy in the light of the white paper 'Educational Excellence Everywhere'.

The Governors' Role in Monitoring: knowing my school and bringing challenge – 10.11.16

Governors and trustees will develop their understanding of the role of governors in monitoring the school and bringing effective challenge to school leaders including:

- Monitoring teaching and learning without getting operational
- Monitoring the budget and ensuring value for money
- Monitoring the impact of pupil premium spending
- What is challenge and how can we bring it in a supportive way?

The Governors' Role in Ensuring Clarity of Vision, Ethos and Strategic Direction – 15.3.17

A session that considers what vision, ethos and strategic direction are and includes:

- How governors and trustees can work with school leaders to set the vision and monitor its effectiveness
- How the board can ensure it is strategic – what this means and looks like

Effective Governance – 8.5.17

A session focusing on best practice in governance including:

- Governor recruitment and retention
- Effective meetings
- The role of self-evaluation
- Codes of conduct
- Ensuring accountability to stakeholders
- Succession planning

Course Title: Effective Coaching to manage change and transform schools

Core Offer?

Yes No

Time

9am - 4pm

Duration

1 Full day and 3 twilights

Training Supplier

Space2Think

Audience

Heads, Teachers, TA's, Business Managers and other school staff who might benefit

Date

25.10.16

Course Outline

Do you want to upskill your workforce in times of change? Are you aiming to develop improved communication, relationships and performance in your school? Start your journey towards implementing a powerful coaching culture within your school to.

Course Outcomes

Develop School Leaders with better people management skills. Empower staff who are skilled and committed to bringing the best out of each other in their planning, decision making and development. Extend the same culture to enable and support pupils to take responsibility for their own learning encouraging them to improve their results.

Course Title: So you want to be a DHT course

Core Offer?

Yes No

Time

9am - 3pm

Duration

1 day

Training Supplier

Ignite TSA

Audience

Aspiring DHTs

Date

19.10.16

Course Outline

This course will give you a great insight into the role of a Deputy Headteacher and help you to prepare for applying for the role.

Course Outcomes

Ideas, resources & confidence as you apply for a leadership position.

Course Title: Attention Autism Day 2

Core Offer?

Yes No

Time

9am - 3pm

Duration

1 day

Training Supplier

Gina Davies

Audience

Staff working with pupils who have Autism Spectrum Conditions. Staff who have attended Day 1 Attention Autism programme (but not essential)

Date

08.11.16

Course Outline

Day 2 Explores the ways in which communication development can be targeted and nurtured within sessions ensuring the needs of the children can be sensitively met whether preverbal, non-verbal able to speak. The focus is on building functional social communication, understanding and spontaneous communication. The intervention looks at the power of shared good times for building engaged learning and trusting relationships where interaction, problem communication and learning can flourish. The workshop provides an opportunity to solve any issues that have arisen in application of the first 2 stages of the programme in practice and then introduces Stage 3 Shifting Attention and Stage 4 focusing, sustaining and shifting attention including a transition to independent working. Methods for planning and recording sessions, and linking the intervention to the curriculum and personalised planning for a child is incorporated into the day. Ideas and activities are shared and the attendees are then ready to set up and run the full programme!

Course Outcomes

- An understanding of how to engage children with autism
- How to teach children with autism to focus, sustain and shift their attention
- An understanding of how to teach, encourage and support communication
- An understanding of how to foster group learning skills
- An understanding of how to embed early social interaction skills into group work
- How to set up and run the intervention with groups of children
- How to nurture the supporting team working with you
- How to modify and adapt levels of stimulation/distraction in a group setting
- How to use shared good times with the group and staff team working together in highly engaging activities to build relationships and trust
- A framework that encourages breadth and depth in learning for those who find linear progression challenging
- To provide activities with a high density of learning opportunities

Course Title: Colourful Semantics

Core Offer?

Yes No

Time

9am - 3pm

Duration

1 day

Training Supplier

Hinderton School

Audience

This course would be suitable for SENCOS, Teachers, teaching assistants and any other staff responsible for supporting pupils with a range of learning difficulties

Date

14.10.16

Course Outcomes

Outcomes include:

- Increased awareness of the colourful semantics system
- Evidenced based practice
- Ideas and strategies to use in your classroom
- Ways to use colourful semantics to support a child's
- Understanding of question words
- Vocabulary development
- Auditory memory/ recall
- Grammar
- Sequencing skills

Course Title: Thinking Autism

Core Offer?

Yes No

Time

9am - 12pm

Duration

Half day

Training Supplier

Hinderton School

Audience

Teaching Assistants, NQTs, any other staff seeking a basic overview of ASC

Date

07.10.16

Course Outline

Thinking Autism-What are the key challenges faced by learners with ASC and what strategies can we use to support them? A practical introduction to understanding and supporting the needs of children with ASC.

Course Title: Positive Behaviour Support (PBS)

Core Offer?

Yes No

Duration

1 day

Audience

Teaching Assistants, NQTs, any other staff seeking a basic overview of ASC

Course Outline

Positive Behaviour Support (PBS) and Autism. What are the main causes of challenging behaviour, how can we understand the messages behind it, and how can we implement a 'PBS' model? Covering aspects of sensory processing, communication, social skills, inflexible thinking, and data collection.

Time

9am - 3pm

Training Supplier

Hinderton School

Date

02.12.16

Course Title: Thinking Autism

Core Offer?

Yes No

Duration

Half day

Audience

Teaching Assistants, NQTs, any other staff seeking a basic overview of ASC

Course Outline

Thinking Autism-What are the key challenges faced by learners with ASC and what strategies can we use to support them? A practical introduction to understanding and supporting the needs of children with ASC.

Time

9am - 12pm

Training Supplier

Hinderton School

Date

17.03.17

Course Title: The Never Ending Magic Show: Autism and Communication

Core Offer?

Yes No

Duration

1 day

Audience

SENcos, teachers, teaching assistants and any other staff responsible for supporting pupils with ASC

Course Outcomes

The Never-Ending Magic show: Autism & Communication-Making the world less stressful for learners with Autism through high quality, personalised visual supports and structured environments. Will include a practical 'make and take' workshop session.

Time

9am - 3pm

Training Supplier

Hinderton School

Date

03.02.17

Course Title: Being An Autistic Friendly School

Core Offer?

Yes No

Duration

1 day

Audience

Teachers, SENcos, Senior Leaders

Course Outline

Being an Autism-Friendly School-What does 'inclusion' look like for learners with ASC? How can we secure a culture of positivity and a consistency of approach? Will include an opportunity to explore AET National Standards for Autism and their school self-evaluation framework.

Time

9am - 3pm

Training Supplier

Hinderton School

Date

12.05.17

Computing & Using Technology

Course Title: Thinking Autism

Core Offer?

Yes No

Duration

Half day

Audience

Teaching Assistants, NQTs, any other staff seeking a basic overview of ASC

Course Outline

Thinking Autism-What are the key challenges faced by learners with ASC and what strategies can we use to support them?

Time

9am - 12pm

Training Supplier

Hinderton School

Date

07.07.17

Course Title: SENCO Networks

Core Offer?

Yes No

Duration

Afternoon

Audience

SENCO's

Course Outline

The SENCO network is open to Ignite member and non member schools. It is led by Sarah Curtis, Headteacher Meadow Primary school, and by Ignite Specialist Leaders in Education. The network agendas will encompass changes at national and local level that may affect schools and the SENCO role. Invited guests from other agencies are a regular feature of this network enabling SENCO's to stay current and supported in their practice.

Time

1pm - 4pm

Training Supplier

Ignite TSA

Date

05.10.16, 17.11.16, 01.02.17, 29.03.17, 25.05.17, 05.07.17

Course Title: Computing- twilight for subject leaders

Core Offer?

Yes No

Duration

Twilight

Audience

Subject leaders & teachers wishing to find ideas for how to successfully teach programming in the classroom

Course Outline

Delegates will be taken through a whistle stop tour of the programming aspect of the Computing Curriculum from EY to Year 6. The session will include hands on activities in Scratch, Kodu and apps for the tablet.

Course Outcomes

Delegates will have a greater idea of what is required to lead computing across a school. This is a perfect introduction to computing courses over the rest of the year.

Time

4pm - 6pm

Training Supplier

Sara Zaman - Computing at Schools

Date

22.09.16



Course Title: Computing - one day overview

Core Offer?

Yes No

Duration

1 day

Audience

Subject leaders & teachers wishing to find ideas for how to successfully teach programming in the classroom

Course Outline

Subject leaders will get ideas for using programming in the classroom with unplugged activities using resources like Scratch, Kodu, LEGO WeDo and physical computing on the Raspberry Pi.

Course Outcomes

Increased subject knowledge in the programming aspect of the new curriculum, often the least developed area in schools. Knowledge of resources and strategies to lead computing in schools.

Time

9am - 3pm

Training Supplier

Sara Zaman - Computing at Schools

Date

20.10.16

Course Title: Computing hubs

Core Offer?

Yes No

Duration

Afternoon x 3

Audience

Subject leaders & teachers who have had a little bit of experience of teaching programming and want to move on with more ideas

Course Outline

Through working with computing leads, we will be able to explore best practice around programming in the new curriculum. Delegates will have the forum to come together and see how leadership of computing can be best achieved.

Course Outcomes

A dynamic network for computing leads to develop best practice across.

Time

1pm - 4pm

Training Supplier

Sara Zaman - Computing at Schools

Date

Autumn 08.12.16
Spring / Summer TBC - see website for details

Course Title: Social Media in the Classroom

Core Offer?

Yes No

Duration

1 day

Audience

School leaders, Teachers, Business Managers

Course Outline

With Social Media an important aspect of so many parents' lives, its never been more important for schools to embrace this and model how to use it. Your parents are already using it so why not fish where the fish are and tap into the world of social media. This will take parental engagement to the next level using free, easy to use and well established tools.

Course Outcomes

- A whole school policy on the safe use of Social Media
- A platform to showcase learning in your school through twitter
- A school twitter account set up and ready to go
- Class Twitter accounts set up and ready for staff to use (optional)
- A teachers guide on how to use social media safely to showcase learning
- The knowledge of how other social media platforms can be used safely to engage parents
- Connections with other school users of social media from across the UK and beyond

Time

9am - 3pm

Training Supplier

David Mitchell

Date

04.10.16



Course Title: Google for schools

Core Offer?

Yes No

Duration

1 day

Audience

School Leaders, Teachers, Business Managers

Time

9am - 3pm

Training Supplier

Ignite TSA

Date

15.06.17

Course Outline

This one day course will take you through all you need to do to set up Google apps for your school.

Using this incredible resource, you will find new ways to communicate with key stakeholders in your school and build robust systems that will transform the way you work. Over years, we have refined Google tools to create systems that deliver across all areas of leadership & management. During this course we will be giving away everything that we've developed and ensure you to go away ready to start using Google in your own school.

During the day you will set up your Google apps account and build systems around:

- Teachers planning
- Self Evaluation
- Monitoring and evaluation
- Stakeholder engagement systems
- Governance
- Once you've seen this way of working, you'll never go back.

Course Outcomes

- Streamline your staff planning process and give you realtime access to teachers' plans
- Monitor teaching, learning & assessment & share with governors
- Save huge amounts of time when surveying and analysing pupils, parents and staff
- Share strategic plans and SEF documents with key stakeholders on a realtime basis
- Have paperless systems that will transform the way you work with governors
- Have one place where all key documents are kept.
- Collaborate with colleagues like never before
- Have confidence in securing L&M judgements against the new inspection schedule
- Policies & guidance for effective and safe use will also be shared on the day.

Course Title: Using iMovie in schools

Core Offer?

Yes No

Duration

Half day

Audience

School leaders and teachers with an eye for creativity

Course Outline

During this half day course, learn how to use iMovie to produce impressive films to advertise your school. We will look at strategies and tools to bring your school and learning to life. You will see how easy it is to make something of real quality at no cost. .

Course Outcomes

Delegates will leave with a range of strategies to put together quality videos for stakeholders to see. Websites and governors meetings will never be the same again.

Time

9am - 12pm

Training Supplier

Ignite TSA

Date

TBC - see website for details



Faith Based Courses

Course Title: How to Survive in a Catholic School

Core Offer?

Yes No

Duration

1 day

Audience

Any teacher considering working in, or currently working in, a Catholic school

Time

9am - 3pm

Training Supplier

St Bernard's

Date

13.10.16

Course Outline

This course will give an introduction to Catholic faith and schools for new members of staff who may have limited experience. During the day, we will be taking delegates through a whistle stop tour of Catholic education and give them some essential information that will help them in their new post. This course should compliment induction programmes run by schools and lead into further training offered by the Diocese.

Course Outcomes

Delegates will leave with an understanding of: The reasons that Catholic schools exist, the churches year and how it relates to school, the importance of the Eucharist & Reconciliation, ideas to help with CAOW, the overview of 'The Way the Truth & the Life. They will also know be introduced to "Foundations in Faith'.



Teaching, Learning & Assessment



Course Title: An introduction to Building Learning Power. Let the learning revolution begin.

Core Offer?

Yes No

Duration

1 day

Audience

Leaders and teachers. Particularly for those with a responsibility for curriculum and learning

Course Outline

Explore how you can develop resilient, resourceful, reciprocal and reflective learners.

During the day, you will:

- gather ideas from an array of video and photographic evidence of 'learning power' in action
- explore how 'learning power' can be infused into the whole curriculum, including Early Years, providing children and staff with a shared language for learning
- gain insight into how to develop 'split-screen' lessons
- examine ways to coach children and empower them to become better learners with growth mind-sets.

Course Outcomes

A greater understanding of how you can start putting 'learning power' into your school. Ideas and strategies to start putting the learning powered framework into lessons and leadership.

Time

9am - 3pm

Training Supplier

Steve Jevons / Andy Moor

Date

19.01.17

Course Title: AFL training (2 days)

Core Offer?

Yes No

Duration

2 days

Audience

Teachers and leaders

Time

9am - 3pm

Training Supplier

Ignite SLEs

Date

31.01.17, 07.03.17

Course Outline

This two day course is an opportunity to become clear on the philosophy and practice around formative assessment. It will explore research that has taken place to date illustrating the importance and impact that AFL can have within all schools. A model for understanding AFL will be explored and practical ideas to take back to the class will be demonstrated and shared. The place of AFL within the teaching and learning cycle and best practice within the OFSTED schedule will also be made clear. Examples of effective practice from classrooms will be used for colleagues to reflect on and discuss how they can be incorporated into their own schools.

Course Outcomes

A range of strategies and techniques that you can use immediately. Resources that will transform AFL practices within your school. A week's worth of planning with clear learning intentions, success criteria and questions ready for teaching. These will provide the roadmap for outstanding AFL in your lessons. A plan for developing AFL throughout your school. Reasons why we should take the time to get formative assessment right. Perspectives on getting the best from pupils and engaging them in their learning. A model of AFL for delegates to take back to the classroom. Practical examples that can be used tomorrow



Creative Curriculum Courses



Course Title: Art and Design

Core Offer?

Yes No

Duration

1 day

Audience

EYFS & Primary Teachers and TAs, Art and Design Co-ordinators

Time

9am - 3pm

Training Supplier

Julie Mitchell

Date

Dry / wet mark making - 23.11.16
Print making - 12.01.17
Sketchbooks 02.02.17
Sculpture 16.02.17
Textiles & Collage - 10.03.17
Digital Art - 21.04.17

Course Outline

Hands-on, practical ideas to take back to the classroom and improve Art & Design teaching and learning across your school.

Course Outcomes

- Decide on the art/design-making purpose from the child's perspective, taking account of pupil voice
- Choose starting points
- Reference suitable contemporary and/or historic artists/crafts people and designers to support ideas and activities
- Experience the creative process
- Practice skills and become aware of relevant vocabulary
- List/source best resources and equipment for making
- Consider progression through the EYFS/primary years
- Plan and evaluate Art and Design
- Interpret the National Curriculum/EYFS Statutory Framework
- Produce sketchbook work

Course Title: Display for Education – Enabling Environments

Core Offer?

Yes No

Time

9am - 3pm

Duration

1 day

Training Supplier

Julie Mitchell

Audience

EYFS & Primary Teachers and TAs, Art and Design Co-ordinators

Date

27.10.16

Course Outline

Hands-on practical ideas to create “Wow!” displays and beautiful, inspiring environments that flow well, enabling children to create and learn.

Course Outcomes

- Take stock of your current display/environments experience and approach
- Discuss purpose of display and what ‘enabling environments’ really means
- Watch a display demo
- List basic essential tools and equipment needed for quality, memorable, durable displays
- Brainstorm display/enabling environments ideas using iMindMap
- Gather ideas from studying examples of good displays/enabling environments: build up a visual resource bank
- You will be raring to go after the course!

Course Title: Creativity Across the Curriculum

Core Offer?

Yes No

Time

9am - 3pm

Duration

1 day

Training Supplier

Julie Mitchell

Audience

Senior Leaders, Primary Teachers

Date

22.06.17

Course Outline

Discussions and activities surrounding what creativity looks like, why it is crucial to all curriculum areas, and how it can be planned for and even assessed.

Course Outcomes

- Open with a creative brainstorm activity
- Watch a 15 minute creativity taster PowerPoint: ask questions!
- Deconstruct the creative process
- Start to make plans for creativity across the curriculum
- Join the discussion: can creativity be assessed in school/at all?
- Take stock of your current view of creativity
- Get creative!

Course Title: Design Technology

Core Offer?

Yes No

Time

9am - 3pm

Duration

1 day

Training Supplier

Julie Mitchell

Audience

Primary teachers, Design Technology Co-ordinators

Date

25.05.17

Course Outline

Hands-on practical problem-solving design project tackled in teams. The course is product and process driven to give you an experience of skills and knowledge that you can roll out in the classroom. National curriculum referenced. NB. Nutrition and cooking not covered in this course.

Course Outcomes

- Work in teams with an elected team leader
- Follow a problem-solving based design brief with time and resources constraints
- Plan, communicate, negotiate, test ideas, evaluate, make necessary changes
- Make as little waste as is necessary
- Reuse and recycle if possible
- Use relevant technical knowledge and vocabulary
- Create a final prototype or product on time
- Present and promote your prototype/product to ‘the market’ or ‘dragon investor’ (your other course members!)
- Win a prize for the best team design
- Deconstruct the day’s experience through discussion and:
- Draw out implications for Design Technology in the primary school
- Consider how children of different ages can access the subject

Supporting our NQTs is a key priority for Ignite TSA and we have a range of courses and a support network in place for this academic year. In conjunction with the University of Chester and other Teaching School Alliances in the region, Ignite SLEs will be leading training days for NQTs/RQTs in AfL, Behaviour and SEND as well as leading the CWaC NQT Conference on 13th October 2016. The majority of training sessions are twilights to avoid disruption in schools and can be booked separately or as a bulk offer via University of Chester website.

Course Title: NQT/RQT Support Network

Core Offer?

Yes No

Time

4pm - 6pm

Duration

Twilight

Training Supplier

Kate Doherty & Tracy Webb

Audience

NQTs and RQTs

Date

Termly meeting - see website for dates

Course Outline

The NQT/RQT network is open to Ignite member and non member schools. It is led by Kate Doherty, Headteacher Rivacre Valley Primary school, and by Tracy Webb, Headteacher Wolverham Primary School. The network agendas will be driven by NQT/RQT needs.

Course Title: Literacy for NQTs and RQTs

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

2 days

Training Supplier

The Literacy Company

Audience

Newly and Recently Qualified Teachers

Date

19.10.16, 01.03.17

Course Outline

Content will include support with effective short term planning and moderation.

Course Outcomes

- Confidence with English Planning
- Clear understanding of National Standards
- Confidence in moderating writing across key stages

Course Title: Effective Mathematics for NQT/RQT's

Core Offer?

Yes No

Time

9.15am - 3.30pm

Duration

2 days

Training Supplier

First4Maths

Audience

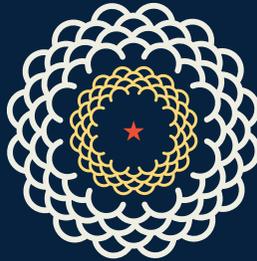
NQT/RQTs

Date

11.10.16, 20.03.17

Course Outline

Teachers will look at a range of strategies to develop mental fluency for KS2 children. This course will provide support to NQTs during the Autumn and Spring Terms. Delegates will look at progression in specific areas of mathematics but also look at how areas of mathematics are connected. This is a key requirement when planning from the new curriculum. There will be a focus on effective use of assessment for learning and how this can be used to ensure maximum progress for all children, including how to plan for intervention when children are not making expected progress.



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